

Employer Learning, Productivity and the Earnings Distribution: Evidence from Performance Measures

Preliminary and Incomplete

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Abstract

Two ubiquitous empirical regularities in pay distributions are that the variance of wages increases with experience and innovations in wage residuals have a large, unpredictable component. The leading explanations for these patterns are that over time, either firms learn about worker productivity but productivity remains fixed or workers' productivities themselves evolve heterogeneously. In this paper, we seek to disentangle these two models and place magnitudes on their relative importance. We derive a dynamic model of learning and productivity that nests both models and allows them to coexist. We estimate our model on a 20-year panel of pay and performance measures from a single, large firm (the Baker-Gibbs-Holmstrom data). Incorporating performance measures yields two key innovations. First, the panel structure implies that we have repeat measures of correlates of productivity, as opposed to empirical evidence on employer learning which uses one fixed measure. Second, we can separate productivity from pay, whereas the previous literature on productivity evolution could not.

We find that both models are important in explaining the data. However, the predominant effect is that worker productivity evolves idiosyncratically over time, implying firms must continuously learn about a moving target. Therefore wages differ significantly from individual productivity at all experience levels due to imperfect information, but the majority of pay dispersion is driven by variation in individual productivity. We believe this represents a significant reinterpretation of the empirical literature on employer learning.

1 Introduction

Understanding how wages evolve over the life cycle and understanding the reasons for wage dispersion in the population are among the central questions of labor economics. The predominant answers to these questions are based on the idea that wages reflect the worker's productivity. In recent decades, the literature on employer learning (EL) has offered a competing interpretation of how wage residuals evolve as workers accumulate experience. This literature assumes that employers are imperfectly informed about worker productivity but learn workers age. Changes in wages with experience therefore reflect learning about worker

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productivity on the part of firms. This literature has proven successful in explaining two empirical regularities regarding wage residuals: the variance of wage residuals increases with experience and innovations in wage residuals have a large, unpredictable component.¹ However, we cannot use these empirical regularities to reject the hypothesis that wages equal productivity at all times. Without any restrictions on the productivity process, any variation in wage residuals over the life cycle is consistent with the assumption that wages equal productivity.²

The main obstacle in distinguishing employer learning models from full information models is that most data sets do not contain direct measures of individual productivity that allow separating performance from pay. In this paper, we provide new evidence on whether employer learning or changes in the productivity of workers drive changes in wage residuals over the life cycle. This evidence is based on firm-level data containing wages and performance evaluations.

Our data, previously analyzed in Baker, Gibbs and Holmstrom (1994a and 1994b) consist of a 20-year unbalanced panel of all managerial employees in one firm.³ These data have the crucial advantage that they contain both annual pay of workers as well as ratings reflecting the performance of workers on the job. The panel structure of the data is a great advantage for studying information models, not only because we know what performance ratings were in the firm's information set in a given period, but also because we have information about worker productivity that the firm was not able to exploit when setting wages. This data structure allows us to test the learning and pure productivity models using correlations between past and future pay and performance ratings. For instance, the learning model predicts that wages correlate more with past rather than future performance measures. By contrast, the perfect information model does not imply such an asymmetry.

To fully exploit these data, we write down a dynamic model of learning and productivity. In the model, firms set pay equal to expected productivity which they predict using noisy signals of productivity. In addition, worker productivity itself varies stochastically over time. It follows that the variation in wages is partially driven by changes in underlying productivity and partially by noise in the signals obtained by firms.

This model nests both of the competing explanations for how wages vary over the life cycle. This allows us to test pure versions of both models against each other. It also allows us to examine which features of the data are not reproduced by the pure learning or the pure productivity model. Finally, it allows us to estimate the models jointly and examine how learning and productivity processes interact in setting wages.

We find that neither model can fully reproduce the moments of the data. The pure learning model for instance predicts that the difference between the correlations of wages with past and with future performance measures declines with experience. We however observe the opposite. The pure productivity model predicts that there are no major asymmetries of wage correlations with past and future performance measures. Observing that wages are more highly correlated with past rather than future performance ratings therefore

¹See Farber and Gibbons 1996, Altonji and Pierret 2001 and Lange 2007.

²A separate literature (e.g., Hause 1980, MaCurdy 1982 and Baker 1997) analyzes the correlation in pay and pay changes over time to test for different patterns in the evolution of productivity, positing that pay equals productivity. By analyzing the structure of residuals in pay regressions which control for person-specific time trends, they can learn about the idiosyncratic component of productivity growth. For example, Baker uncovers parameters from an ARMA process. Evidence here is mixed, with correlations in wage growth varying widely.

³The landmark studies of Baker, Gibbs and Holmstrom, provide evidence on many features of internal labor markets (for example, hierarchies, cohort effects and fast tracks). This work was extremely influential in the field of organizational economics and their findings have inspired the well known contributions by Gibbons and Waldman (1999 and 2006) who reconcile most of the BGH findings by combining simple models of job (and later task) assignment, human-capital acquisition and learning. Our main innovation is in analyzing moments not before exploited in the data: auto-correlations in performance measures over time and the correlations between pay and performance measures (both past and future).

leads us to reject the pure productivity model.

Estimating the full model, we find, quite intuitively, that firms do learn about worker ability and that productivity evolves over time. Somewhat surprisingly, we find that the initial variance in worker ability is quite small and that firms are well informed about the skills of workers at the outset of their careers. Over time, productivity evolves and firms do worse at predicting ability. We find that most of the changes in productivity cannot be predicted by past idiosyncratic productivity growth. Instead, productivity has a large random walk component. The firm must learn about an unpredictably moving target and consequently updates expectations over worker ability, even at high experience levels. This explains why we observe that the correlations between performance rating and wages display properties of learning models even at high experience levels. Overall, we find that wages differ significantly from individual productivity at all experience levels. Nevertheless, the majority of the observed dispersion in wages is due to variation in individual productivity.

We believe that this reinterpretation of the role of learning represents a significant contribution to the empirical literature on employer learning. This literature based on the groundbreaking contributions by Farber and Gibbons (1996) and Altonji and Pierret (2001) interprets the employer learning process as uncovering a fixed, idiosyncratic productivity using repeated measures of productivity over time. We propose instead that employers need to continuously learn about a moving target: the productive ability of their workers as it changes over the life cycle.

The remainder of this paper is structured as follows. Section 2 describes the data. Section 3 presents the pure productivity model, the pure learning model, and the nested model. This section also provides a reduced form evaluation of the pure productivity and the pure learning model. In Section 4, we show that these models are members of a larger class of models of learning. We derive a mapping between this larger class of models and the second moment matrices of productivity measures and wages that allows estimating such models. In Section 5 we discuss the estimation and identification of the models developed in Section 3. We interpret our results and conclude in Section 6.

2 Data

In this paper, we analyze data first used in the canonical studies of Baker, Gibbs, and Holmstrom (1994a,b) of the internal organization of the firm (hereafter, BGH). The data consist of personnel records for managerial employees of a large, US-based firm in the service sector from, 1969-1988. We have annual pay and performance measures, as well as demographics including age, race, gender and education. The original sample contains 16,133 employees. Of these, we restrict attention to the 11,126 employees with a non-missing education variable who can be observed between the ages of 25 and 55. This age window allows us to focus on early years of experience (when employer learning and human capital accumulation should be most important) while still yielding a decent sample size. An employee observation is useful to us if he or she can contribute at least one comparison of the following kinds: an auto-correlation in either pay or performance rating across a time gap of up to 6 years, or a correlation between pay with a performance rating also obtained across a time gap of up to 6 years. We do not consider correlations across more than 6 years, because these are often estimated using very few individuals. 9,426 employees and 53,466 employee-years contribute to the moments analyzed in this paper. A given employee-year contributes an average of 8.5 correlations.

Summary statistics are reported in table 1. The sample are primarily white males with at least a college

degree. Annual salary is cpi adjusted to 1988 dollars and measures base pay.⁴ Workers earn on average \$53,400. BGH (1994,b) present a detailed analysis of pay at this firm. They find that pay was higher in the firm, relative to industry average, likely due to this sample being managers. Pay inside the firm did fluctuate with market conditions, but by a smaller magnitude than the industry average. In their analysis, they find evidence of cohort effects, high variation in pay within a job level, serial correlation in pay growth, and a strong relationship between promotions and pay growth. They also find that nominal wage declines were almost nonexistent but real wage declines were common. Their paper does not, however analyze performance measures.⁵

Figure 1 illustrates both how log earnings vary with age and how the variance around the earnings profile varies with age. The solid line graphs the log of annual salary by age, controlling for education, race, gender and year fixed effects. As can be seen the earnings profile is rising and concave, reflecting typical life-cycle patterns. The dashed line plots the squared residuals from a log wage regression which controls for the variables listed above as well as age fixed effects. The variance in pay around the age profile is substantial and increases almost linearly with age. It is only after age 45 that we observe a slow down. Understanding this variation and its increase over the life-cycle is the primary task of this paper.

The performance ratings in the data range from 1 to 5, 5 being the worst rating. We combine 4 and 5 since the latter is almost never used and recode so that the highest rating is the best rating. From table 1, we see the average rating is a little over a 3. Less than 1% of workers receive a 1, the worst rating, 16% receive a 2, while half receive a 3 and a third receive a 4. This distribution of performance ratings is similar to those found in Medoff and Abraham (1980,1981) and Murphy (1991) in their studies of performance ratings across various industries and firms. Further, Gibbs (1995) shows that these performance measures do contain meaningful information. For example, high performance ratings are correlated with higher raises and bonuses, and increased probability of promotions.⁶

Figure 2 shows the experience-performance profile both with and without worker fixed effects, controlling for education, race, gender in the first specification and year fixed effects in both. Focusing first on the solid line without fixed effects, we see that somewhat surprisingly, performance gets worse with experience. This is unexpected if we think part of the explanation for rising returns to experience is that workers are accumulating more skills. However, this is a common finding in the literature. Medoff and Abraham (1980) interpret these performance measures as relative ranks within a comparison group. If ratings are relative then we could see any experience profile. For example, if workers are graded more harshly as they accumulate experience, we would see this negative slope. The dashed line in figure two shows the performance-experience profile is essentially flat when controlling for person fixed effects. It could be that productivity grows with experience similarly for workers in the same comparison group, so relative productivity remains constant.

As described above, the performance rating is a categorical ordered variable. We interpret these variables as arising from a latent signal on individual productivity. Equation 1 shows the mapping of the latent productivity signal p_{it} , for an individual, i , with experience t , onto the observed performance rating, \tilde{p}_{it} .

⁴We have information on bonus pay for some years (1981-1988) but do not include it in the analysis to maintain consistency in our data across years. 20% of workers receive a bonus in the years 1981-1988. Conditional on receiving a bonus, the amount is on average 11% of base salary.

⁵In a subsequent paper, Gibbs (1995), does make use of these performance measures, in an effort to characterize within-job versus promotion-based incentives inside the firm. He shows that performance measures are correlated with current bonus and probability of promotion.

⁶Gibbs finds higher magnitudes for these effects than do Medoff and Abraham (1980,1981) and Murphy (1991). The causes of these discrepancies are unclear, but Gibbs hypothesizes they might be due to the industries studied. Subsequent work by Gibbs and Hendricks (2004) is more consistent with the Gibbs finding.

$$\tilde{p}_{it} = \sum_{j=1}^{j=K-1} \mathbf{1}(p_{it} \geq c_j(t, X_i)) \quad (1)$$

A worker is assigned the ranking $\tilde{p}_{it} = k$, if his or her latent productivity signal falls between the two thresholds c_{k-1} and c_k . These thresholds differ across reference groups defined by observables, X , interacted with each level of experience, t . The vector X includes indicators for race, gender, and education, which implies that we assume that workers are being evaluated within these groups.⁷

Below, we make a number of assumptions that ensure that the latent signal p_{it} is normally distributed. These assumption allow us to estimate correlations of p_{it} with other normally distributed variables (such as log wage residuals) and with performance measures from other years using maximum likelihood methods. Of course, since the performance ratings are categorical variables without obvious unit, we cannot identify the variance of p_{it} .

3 3 Models of Wage and Productivity Dynamics

We now consider three models about how productivity and information about productivity evolves over time. We begin with a pure productivity model in which firms have full information about workers productivity. In this model, wage changes simply reflect changes in productivity over time. We then turn to a pure employer-learning model, in which productivity is fixed over time. Initially, employers do not know worker productivity but they continuously update their expectations based on noisy signals of productivity. As employers update their expectations, wages evolve. We then present a third model that nests both the pure productivity and pure learning models. As we develop each model, we also derive some implications for the correlations in performance measures and wages. And, we will present some reduced form evidence based on these implications.⁸

A number of features are common to all three models that we discuss in this Section. These properties also apply to the more general class of learning and productivity models that we discuss in Section 4 below. Most importantly, we assume that labor markets are spot markets and that information is symmetric across all employers.⁹ This implies that wages equal expected productivity in each period. Furthermore, we assume that firms know the structure of the economy and they update their expectations in a Bayesian manner. We make a number of normality assumptions that ensure that we can represent learning by employers using the tools of Kalman filtering. For now, we will also maintain the assumption that we observe in the data a signal of productivity p_{it} that is itself normally distributed around true productivity. As we discussed in the data section, we will allow the observed ordinal performance ratings to map into the signal p_{it} , though this process is described later.

We will generally assume that we can summarize a worker’s productivity using a single variable \tilde{Q}_{it} . Worker productivity varies with observed characteristics (x_i) and experience t . Thus, we let $\tilde{Q}_{it} = Q(x, t) *$

⁷These may not capture the exact reference group for a worker. A natural group might be job level. However, we did not want to residualize on a variable that is highly correlated with pay and may be the outcome of employer learning.

⁸In the next section, we will present a more general class of models that includes all three models described here and we will show how to estimate the parameters of the more general class of models. This will form the basis of the estimation results presented later in the paper. For now however, we will limit ourselves to presenting the pure learning, the pure productivity model, and the model that nests both of these.

⁹A large literature deviates from the assumptions of spot markets and symmetric information. We are sympathetic to this literature and believe it could be important in describing the labor market. However, it would be intractable to include features of these models in our paper. What is important for us is despite evidence of the existence of these market imperfection, evidence also exists that firms are constrained by market forces. For example, BGH (1994b) find that the firm analyzed here does not fully shelter pay from market fluctuations.

$Q_{i,t}$, where $Q(x,t) = E[\tilde{Q}_{it}|x,t]$ and $Q_{i,t}$ is the idiosyncratic component of individual productivity. Let $q_{it} = \log(Q_{it})$.¹⁰ Regardless what model we consider, the function $Q(x,t)$ is common knowledge, but in some models, the component $Q_{i,t}$ is only partially observed by firms.¹¹

3.1 Pure Productivity

In the pure productivity model, firms are perfectly informed about worker productivity and wage dynamics arise only because worker productivity itself evolves over time.

A fairly general way of representing the evolution of individual productivity is given by equation (2):

$$q_{it} = q_i * f(t) + \varepsilon_{it} \quad (2)$$

According to eq (2), the log of individual productivity q_{it} evolves following an experience profile $f(t)$ with two sources of heterogeneity. The variable q_i allows for profile heterogeneity and ε_{it} allows performance to deviate from this profile following a random process. Typically, the literature restricts $f(t)$ to be linear and assumes that ε_{it} follows an ARMA process.

The pure productivity model imposes that wages are exactly equal to productivity and we therefore have that log wages w_{it}^* are exactly equal to productivity in each period.¹² Under these assumptions, it is easy to see that individual variation in q_i will introduce persistent correlation in pay changes within individuals.

As reported by BGHb, the data used in this project display positive correlation in pay changes. Using regression analysis, we confirm this finding in table 2 and find, for example, that last year's pay change predicts this year's change. The regression coefficient is 0.206 and statistically significant at the 1% level. One explanation for this finding is that individuals invest in their human capital over the life-cycle but they differ in either their preferences or their ability to invest (Becker (1964), Ben-Porath (1967)). These persistent differences across individuals imply different rates of human capital accumulation, resulting in persistent correlations in pay changes.

A simple version of the pure productivity model that still allows for individual heterogeneity in growth rates is one in which individual wage growth follows a random walk with individual specific drift. Equation (3), together with the assumption that the residuals ε_{it}^r are uncorrelated over time and uncorrelated with κ_i represents such a model. We assume furthermore that $\kappa_i \sim N(0, \sigma_\kappa^2)$ and $\varepsilon_{it} \sim N(0, \sigma_r^2)$.

$$q_{it} = q_{it-1} + \kappa_i + \varepsilon_{it}^r \quad (3)$$

Equations (4) and (5) show what this formulation of the pure productivity model implies for the variance and covariances of pay changes.

$$Var(w_{it}^* - w_{it-1}^*) = \sigma_\kappa^2 + \sigma_r^2 \quad (4)$$

$$Cov(w_{it}^* - w_{it-1}^*, w_{it+k}^* - w_{it+k-1}^*) = \sigma_\kappa^2 \quad (5)$$

Table 3 shows the empirical counterparts to equations (4) and (5) using the most recent three changes in log pay residuals. Here the variance in pay changes is 0.003 while the covariance is almost an order of

¹⁰We will generally follow the notational convention that upper case letters refer to variables measured in levels and lower case letter refer to variables measured in logs.

¹¹From now on, we will suppress the dependence on controls x .

¹²The star on w_{it}^* is meant to represent the wage as measured without measurement error. We introduce measurement error in wages below.

magnitude smaller, equalling approximately 0.0007. A literal interpretation of the pure productivity model implies the variance in the random walk term is 3 times the variance in the linear growth term.

This finding is roughly consistent with both the previous literature on productivity cited above and the literature on employer learning (Farber and Gibbons 1996). Log wage changes seem to have a small persistent component but a sizeable random walk component. However, we will not know whether this large random walk component is driven by variation in productivity or by changes in the information available to employers. We will next present a model that relies entirely on employer learning for explaining observed patterns in wage changes.

3.2 Pure Employer Learning

The pure employer-learning model assumes that worker productivity $q_i = \log(Q_i)$ does not evolve over time (even though $Q(x, t)$ might) and that individual wage dynamics arise only because employers learn about worker productivity over time. If labor markets are spot markets and information is symmetric across all employers, then workers are paid their expected productivity in each period.

The flow of information to employers is modeled using three different signals. First, we allow for the possibility that firms have some knowledge about worker productivity at the beginning of the worker's career. This information is embodied in an initial signal z_{i0} and is not observed in the data. Furthermore, we assume that the firm observes two signals in each time-period: $\{p_{it}, z_{it}\}$. The only signal that is contained in our data is p_{it} .

As is standard in the learning literature, we impose a number of normality assumptions that allow us to exploit the convenient features of normal distributions.¹³ In particular, we assume that log productivity q_i is distributed normally in the population with mean 0, standard deviation σ_q^2 . We assume that all three signals are normally distributed around q_i and therefore have $z_{i0} = q_i + \varepsilon_{i0}$, $p_{it} = q_i + \varepsilon_{it}^p$, $z_{it} = q_i + \varepsilon_{it}^z$ where $\varepsilon_{i0} \sim N(0, \sigma_0^2)$, $\varepsilon_{it}^p \sim N(0, \sigma_p^2)$, and $\varepsilon_{it}^z \sim N(0, \sigma_z^2)$. Wlog, we have imposed that $cov(\varepsilon_{it}^z, \varepsilon_{it}^p) = 0$.¹⁴ Finally, all signals are assumed to reflect new information, i.e., the signal errors are uncorrelated across time. In summary, we face a standard normal signal extraction problem with three types of signals: an initial signal z_{i0} and a dynamic signal z_{it} , both of which are observed by firms but not in the data and a signal p_{it} that is observed both by employers and in the data.

Equation (6) shows the equilibrium log wage implied by this signal extraction problem, where I^t denotes information the firm has received up to time t .

$$w_{it}^* = E[q_i | I^t] = \chi_t + (1 - K_{t-1}) * E[q_i | z_{i0}] \quad (6)$$

$$+ K_{t-1} \frac{1}{t-1} \sum_{j=1}^{t-1} ((1 - \phi) p_{ij} + \phi z_{ij}) \quad (7)$$

$$K_t = \frac{t\sigma_q^2}{t\sigma_q^2 + \sigma_\phi^2}$$

The time effects χ_t capture both the common variation in log productivity over time and also how the

¹³We impose these normality assumptions throughout the paper. One of the implications is that log wages include a term that reflects the variance of the expectation error around worker productivity conditional on observable characteristics. By assumption this term is constant across individuals within experience levels and will be subsumed in $Q(x, t)$. We describe this in more detail below.

¹⁴The information in correlated normal signals is identical to the information contained in orthogonalized signals. The correlations between p_{it} and wages are therefore identical, regardless of whether the firm observes a correlated signal or an uncorrelated signal.

variance of the prediction error varies with experience. A convenient feature of the normal learning model is that the variance of the prediction error does not depend on the observed signals and is instead common across all individuals with the same level of experience. The weight ϕ reflects the relative variance in z_{it} and p_{it} and is constant across time. The variance σ_ϕ^2 represents that variance of $(1 - \phi)p_{ij} + \phi z_{ij}$ - the exact expression of ϕ and σ_ϕ^2 is known, but is not of particular interest at this point.

Equation (8) shows what the pure learning model implies for the covariances between pay and performance measures across time.

$$\text{cov}(w_{it}^*, p_{i\tau}) = \begin{cases} K_{t-1}(\sigma_q^2 + \frac{1-\phi}{t-1}\sigma_p^2) & \tau < t \\ K_{t-1}\sigma_q^2 & \tau \geq t \end{cases} \quad (8)$$

Three of these implications are particularly noteworthy.

First, for $\tau > t$, the $\text{cov}(w_{it}^*, p_{i\tau})$ is increasing with t , because K_{t-1} , the weight placed on the stream of performance measures, is increasing in t .¹⁵ Intuitively, both wages and the performance ratings reflect measures of true productivity plus noise. As the firm learns, the wage becomes increasingly more correlated with underlying productivity. Since the noise in performance ratings does not change with experience, the two measures will become increasingly correlated.

Second, $\text{cov}(w_{it}^*, p_{i\tau})$ is larger for performance measures that occurred before the wage was set ($\tau < t$), than for performance measures that were not yet observed when the wage was set ($\tau \geq t$). This is because current pay incorporates the realizations of ε^p from previously observed performance measures, but not from future performance measures. Under the learning model, the relationship between $\text{cov}(w_{it}^*, p_{i\tau})$ and τ will be a step function. The size of the step can be obtained by differencing the two expressions in eq (8) and is equal to $K_{t-1}\frac{1-\phi}{t-1}\sigma_p^2$.

Third, the difference in covariances between wages and past, compared to future, performance measures decreases in t . Mathematically, this is because $\frac{K_{t-1}(1-\phi)}{t-1}\sigma_p^2$, decreases in t . Intuitively, firms' expectations are based on substantially more productivity ratings when t is large and they therefore put less weight on any given signal p_{it} when setting wages.

To test these implications in the data, we need to learn about the covariance of pay and performance as a function of the timing of the performance measure. We first residualize pay and performance by age and year, both interacted with education, race and gender. We will use these residuals throughout the paper. We then estimate separate regressions for current wage residual on 6 leads and lags of the performance measures.¹⁶ We estimate these regressions separately for two age groups, 25-39 and 40-55, to test the first and third predictions.

Figure 3 plots these coefficients as well as their 95% confidence intervals. The x-axis shows timing of performance measures where negatives indicate those that occurred before the current wage was set while 0 to 6 occurred after. The purple line shows the older age group while the blue line shows the younger. First, the purple line is above the blue line, meaning the relationship between pay and performance is stronger among the more experience workers. This provides evidence in favor of the first implication of the learning model outlined above. Second, we observe that performance measures in the past are more highly correlated with pay than performance measures in the future. The black vertical line indicates the timing of the last performance measure observed before pay was set. For more experienced workers, we can clearly see a step to the right of this line. Thus, we find some evidence in favor of the first two predictions outlined above. But,

¹⁵This is not necessarily true for $\tau < t$, because the weight placed on the measurement error component in $\tau < t$ declines with t .

¹⁶These regressions are estimated separately for each performance rating so we do not have to restrict the sample to individuals with non-missing values for all 13 comparisons.

the third prediction clear does not hold. The strongest evidence in favor of a learning process is obtained for older workers not, as predicted, for younger workers. The larger step size seen in the older-worker sample suggests that the firm learns more about this group, compared to the younger workers. This finding is inconsistent with a pure employer learning model.¹⁷

3.3 A Nested Model of Learning about Changing Productivity

Above we described both a pure learning and a pure productivity model. We now present a nested model, combining the two. Nesting allows us to test and quantify the relative importance of both models for explaining wage and productivity dynamics.

We use the same dynamic specification for q_{it} that we also used in the pure productivity model. We therefore assume that q_{it} evolves according to equation (3). In order to initialize this difference equation in period 0, we assume that individual variable q_{i0} is drawn from a normal distribution $N(0, \sigma_q^2)$ and is independent of κ_i .¹⁸

We assume that q_{it} evolves according to eq (3) at the beginning of each period, including period 1. The heterogeneity in the drift parameter κ_i captures that individuals differ in their ability and preferences for investing into human capital. This heterogeneity leads to persistent differences in the intensity with which individuals accumulate human capital over their life-cycle. The heterogeneity in q_{i0} captures differences in the initial ability. Finally, the innovations ε_{it}^r represent time-variation in individual productivity that are not predictable. As above, we assume that these innovations ε_{it}^r are iid $N(0, \sigma_r^2)$. We therefore assume that the variation in these innovations does not decline with experience and that individual productivity diverges even for relatively experienced workers. There are various possibilities why worker productivity might evolve randomly over time. It is for instance plausible that at least a subset of workers is subject to health shocks that affect performance. A more intriguing possibility is that experience affects the tasks individuals are required to perform. If productivity on past tasks does not perfectly predict productivity on future tasks, then worker productivity would indeed be subject to unpredictable variation as individuals gain experience (Gibbons and Waldman 2006)

From the pure learning model, we adopt the idea that firms do not observe individual productivity directly. Rather, they observe correlates of worker productivity and use these to learn about worker productivity. As described in the learning model, we assume that firms receive signals of three types. Two of these $\{z_{i0}, \{z_{it}\}_{t=1}^T\}$ are not observed in the data and one $\{p_{it}\}_{t=1}^T$ is observed both by employers and in our data. The distributional assumptions for $\{z_{i0}, \{z_{it}\}_{t=1}^T\}$ are maintained from the pure employer learning model.

However, as we estimated the learning model, we realized that there is a relatively high degree of correlation in manager ratings that is difficult to explain with any learning or productivity model. We interpret this as a manager "chumminess effect": workers might be temporarily matched with managers that generally give higher ratings or that are particularly compatible with the worker. Such "chumminess" would generate temporarily high ratings that will not persist as individuals are reassigned in their careers. We model this effect by assuming that the ε_{it}^p evolve according to equation (9) :

¹⁷Note that figure 3 also informs us about the firm's pay-for-performance practices. If firms relied on the performance evaluations to set direct incentives, we would observe that pay and performance ratings correlate heavily for the current period. However, all other past performance evaluations, as well as all those observed in the future, should have no impact on pay. In figure 3, we should see a large spike at -1. We find absolutely no evidence for direct incentives so conclude that is not a confounding factor.

¹⁸We adopt the convention that period 0 is a period prior to the first production.

$$\varepsilon_{it+1}^p = \rho \varepsilon_{it}^p + u_{it+1} \quad (9)$$

where the initial noise is $\varepsilon_{i1}^p = 0$ and $u_{it} \sim N(0, \sigma_u^2)$. The parameter ρ governs the degree of persistence in manager ratings and will be estimated.

Thanks to the nesting, we can get back to the pure productivity model by restricting the signal noise in z_{i0} and in $\{z_{it}\}_{t=1}^T$ to be zero, and to the pure learning model by restricting the variance in productivity innovations ε_{it}^r and growth heterogeneity κ_i to be zero. Estimating a model that leaves these parameters free allows for both productivity and learning dynamics.

As we move towards estimating this nested model, we need to address two measurement problems. We need to associate the ordinal performance ratings in our data with the signals p_{it} and we need to allow for measurement error.

The performance ratings in our data and the productivity signals p_{it} are clearly not identical. The ratings are reported on an ordinal scale with a finite set of (k) support points and they therefore do not follow a normal distribution. We therefore assume that the normal random variable p_{it} represents the probit index for an ordered probit variable, such that the signals p_{it} map into our observed manager ratings (denote P_{it}) as follows:

$$P_{it} = \sum_{i=1}^k 1(p_{it} \geq c_{kt}) \quad (10)$$

It is important to note that the intercepts c_{kt} differ by experience t (as well as gender, race, and education). This implies that manager rankings are assumed to be relative to workers within their experience level and within their demographic group. It is possible to refine the comparison group further. For instance, we could impose that workers are being ranked against workers within job levels.

To account for measurement error in wages, we write

$$W_{i,t} = W_{i,t}^* \Omega_{i,t} \quad (11)$$

where $W_{i,t}$ is the observed wage, $W_{i,t}^*$ is the wage measured without error and $\Omega_{i,t}$ represents the measurement error. Taking logs we get

$$w_{it} = w_{it}^* + \omega_{it}$$

We assume that ω_{it} is classical measurement error with $\omega_{it} \sim N(0, \sigma_\omega^2)$.

This completes the description of the model that we are analyzing in this paper. This model is governed by 8 parameters ($\sigma_q^2, \sigma_r^2, \sigma_0^2, \sigma_u^2, \sigma_\omega^2, \sigma_{q,\kappa}, \sigma_\kappa^2, \rho, \sigma_z^2$) and by imposing the appropriate restrictions, we can restrict this model to the pure productivity or the pure learning model and we can thus test these models against each other and against the unrestricted version.

The dynamic learning model that we developed in this Section belongs to a much larger class of dynamic learning models. In Section 4, we describe this larger class of models and show how this class of models can be estimated using correlations between productivity signals and wages. This Section is algebraically and notationally dense and the reader primarily interested in our empirical results can skip ahead to Section 5, where we discuss the estimation and identification of the 3 models developed in the current Section.

4 A More General Class of Models

Above, we have presented a model with a particular productivity process and a particular learning structure. In this Section, we will show a more general class of models of learning about worker productivity. We will show how to derive the second moment matrices of productivity signals and wages in this larger class of models. To estimate the parameters of these models, one naturally will fit the predicted and the observed second moment matrices of productivity signals and wages.

4.1 The Productivity Process

In period 0 (before production starts), individuals are endowed with a $(n_q \times 1)$ -vector of productivity parameters θ_{i0} with $E[\theta_{i0}] = 0$ and $E[\theta_{i0}\theta'_{i0}] = P_0$. In subsequent periods, productivity evolves according to a stochastic process represented by the stochastic difference equation:

$$\begin{aligned}\theta_{it+1} &= \Phi\theta_{it} + \varepsilon_{it+1}^\theta \\ \varepsilon_{it+1}^\theta &\sim N(0, R_\theta)\end{aligned}\tag{12}$$

This implies that the productivity states in period 1, the first period of actual production are $\theta_{i1} = \Phi\theta_{i0} + \varepsilon_{i1}^\theta$.

4.2 Prediction in the Initial Period

Before any production takes place, firms draw a signal about θ_{i0} . This signal is summarized by an initial $(n_z \times 1)$ vector of signals $z_{i,0}$. This vector is not observed in the data, but represents the information available to firms at the beginning of an individuals career.

$$\begin{aligned}z_{i,0} &= H_0'\theta_{i0} + \varepsilon_{i,0}^z \\ \varepsilon_{i,0}^z &\sim N(0, R_{z,0})\end{aligned}\tag{13}$$

The dimensions of $(H_0, \varepsilon_{i,0}^z, R_{z,0}, P_0)$ are implicitly defined to conform to $z_{i,0}$ and θ_{i0} .

Based on the signal vector z_{i0} firms predict the state θ_{i0} :

$$\begin{aligned}\hat{\theta}_{i,0|0} &= P_0 H_0 (H_0' P_0 H_0 + R_{z,0})^{-1} z_{i,0} \\ &= K_z z_i\end{aligned}\tag{14}$$

Firms set wages based on this predicted state $\hat{\theta}_{i,0|0}$ taking into account that productivity will evolve between the pre-period and period 1 according to equation (12). Firms best guess about productivity in period 1 is:

$$\begin{aligned}\hat{\theta}_{i1|0} &= \Phi\hat{\theta}_{i0|0} \\ &= \Phi K_z z_i\end{aligned}$$

and the posterior variance of the expectation error is:

$$P_{1|0} = \Phi (P_0 - K_z H'_0 P_0) \Phi' + R_\theta$$

4.3 The Recursion

At the end of each period $t > 0$, a new $(n_x \times 1)$ -signal vector x_{it} is drawn by the firm. This signal vector contains a signal vector z_{it} that is only observed by the firm¹⁹ and a signal vector p_{it} that is observed by the firm and by us.

$$\begin{aligned} x_{i,t} &= H'_x \theta_{it} + \varepsilon_{it}^x \\ \varepsilon_{it}^x &\sim N(0, R_x) \end{aligned} \quad (15)$$

Based on this signal, the expected posterior of θ_{it} conditional on x_{it} is:

$$\begin{aligned} \hat{\theta}_{it|t} &= \hat{\theta}_{it|t-1} + P_{t|t-1} H_x (H_x' P_{t|t-1} H_x + R_x)^{-1} (x_{it} - H_x' \hat{\theta}_{it|t-1}) \\ &= \hat{\theta}_{it|t-1} + K_t (x_{it} - H_x' \hat{\theta}_{it|t-1}) \\ &= (1 - K_t H_x') \hat{\theta}_{it|t-1} + K_t x_{it} \end{aligned} \quad (16)$$

Again, firms account for the evolution in productivity described in equation (12) and therefore, firms best guess about productivity in period $t+1$ is:

$$\begin{aligned} \hat{\theta}_{it+1|t} &= \Phi \hat{\theta}_{it|t} \\ &= \Phi (1 - K_t H_x') \hat{\theta}_{it|t-1} + \Phi K_t x_{it} \end{aligned} \quad (17)$$

The variance of the expectation error then evolves according to

$$P_{t+1|t} = \Phi (P_{t|t-1} - K_t H_x' P_{t|t-1}) \Phi' + R_\theta \quad (18)$$

This defines the complete prediction problem of the firm. The parameters are $(P_0, R_{z,0}, R_x, R_\theta, H_x, H_0, \Phi)$.

4.4 Wages

So far, we have described how the individual productivity state and the expectation of this state evolves over time. One component of the individual productivity state is typically q_{it} , the individual log productivity component. We now show how log wages are related to log productivity. Because we assume that labor markets are frictionless spot markets and all information is common, we have that wages W_{it}^* equal expected productivity: $W_{it}^* = E[Q(x, t) Q_{it} | I^t] = E[Q(x, t) \exp(q_{it}) | I^t]$. Here $Q(x, t)$ is a productivity profile common to all conditional on experience t and controls x and Q_{it} represents individual productivity and I^t represents the information set available at time t . We assume also that observed wages are equal with multiplicative measurement error Ω_{it} .

¹⁹we denote this z_{it} analogous to the z_{i0} signal that is also only observed by the firm

We have made a number of normality assumptions. One advantage of these assumptions is that expected log productivity \widehat{q}_{it} is normally distributed in each period. We can therefore write:

$$\begin{aligned} W_{it} &= Q(x, t) E[Q_{i,t} | I_{it}] \Omega_{it} \\ &= Q(x, t) E[\exp(q_{i,t}) | I_{it}] \Omega_{it} = Q(x, t) \exp\left(\widehat{q}_{it} + \frac{1}{2}v(t)\right) \Omega_{it} \end{aligned}$$

where $v(t)$ is the variance of the expectation of log productivity. Taking logs, we obtain

$$\begin{aligned} w_{it} &= \left(q(x, t) + \frac{1}{2}v(t)\right) + \widehat{q}_{it} + \omega_{it} \\ &= h(x, t) + \widehat{q}_{it} + \omega_{it} \end{aligned} \tag{19}$$

where ω_{it} is the noise in the measurement error with variance σ_ω^2 . We assume that ω_{it} is uncorrelated with all other variables in the model.

We residualize wages to remove the common age profile $h(x, t)$ and denote the residual as r_{it} .

4.5 Link to Observable Data: A State-Space Specification

The next task is to derive the second moments that the model implies for observable quantities (r_{it}, p_{it}) . We note that our problem takes the form of a linear state-space specifications. The states that describe individuals are the individual productivity states θ_{it} as well as the expectations $\widehat{\theta}_{it}$ firms hold. We stack these two vectors and denote the state vector by $\xi_{it} = \left(\widehat{\theta}_{it} \ \theta_{it}\right)'$. The states evolve in a linear stochastic way over time and the observed data is linearly related to the states. We denote the observed data as $y_{it} = \left(r_{it} \ p_{it}\right)'$.

The linear state space model then consists of the dynamic specification of the state evolution as well as the measurement equation given by equations (20) and (21), as well as the distribution of the initial state ξ_{i1} , the forcing variables v_{it} , and the unobservable noise in the measurement equation e_{it} .

$$\xi_{it+1} = F_t \xi_{it} + v_{it+1} \tag{20}$$

$$y_{it} = M \xi_{it} + e_{it} \tag{21}$$

$$\xi_{i1} = \begin{pmatrix} \Phi K_z z_{i,0} \\ \theta_{i1} \end{pmatrix}$$

The matrix M is defined by the measurement error and has as many rows as there are observable objects. The vector e_{it} contains the noise in the measurement equations. The matrix F_t is given by

$$F_t = \begin{pmatrix} \Phi(1 - K_t H'_x) & \Phi K_t H'_x \\ 0 & \Phi \end{pmatrix}$$

and the innovation v_{it+1} to the state vector is defined as:

$$v_{it+1} = \begin{pmatrix} \Phi K_t \varepsilon_{it}^x \\ \varepsilon_{it}^\theta \end{pmatrix}$$

The (K_z, K_t) –matrices were implicitly defined in equations (14) and (16) above.

4.6 The 2nd Moment Matrix of Observables

We can now derive the variance-covariance matrix for the observables y_{it} and $y_{i\tau}$. Without loss of generality, we can limit ourselves to $\tau \geq t$.

Because e_{it} contains only measurement error, we can write the second moment matrices of the observables as follows:

$$E \left[y_{it} y'_{i\tau} \right] = M E \left[\xi_{it} \xi'_{i\tau} \right] M' + E \left[e_{it} e'_{i\tau} \right] \quad (22)$$

The M are deterministic and we therefore just have 2 components $E \left[\xi_{it} \xi'_{i\tau} \right]$, and $E \left[e_{it} e'_{i\tau} \right]$ that need to be determined as functions of the parameters of the model. The matrix $E \left[e_{it} e'_{i\tau} \right]$ is 0 for $\tau \neq t$ and is directly given from the variance-covariance matrix of measurement error within t . We therefore simply need to determine how $E \left[\xi_{it} \xi'_{i\tau} \right]$ is related to the parameters.

Tedious, but straightforward algebra yields

$$E \left[\xi_{it} \xi'_{i\tau} \right] = \sum_{j=2}^{j=t} \left\{ \left(\prod_{l=j}^{l=t-1} F_l \right) E \left[v_{i,j} v'_{i,j} \right] \left(\prod_{l=j}^{l=\tau-1} F_l \right)' \right\} + \left(\prod_{l=1}^{l=t-1} F_l \right) E \left[\xi_{i1} \xi'_{i1} \right] \left(\prod_{l=1}^{l=\tau-1} F_l \right)' \quad (23)$$

where

$$E \left[\xi_{i1} \xi'_{i1} \right] = \begin{pmatrix} \Phi K_z (H'_0 P_0 H_0 + R_z) K'_z \Phi' & \Phi K_z H'_0 P_0 \Phi' \\ \Phi P_0 H_0 K'_z \Phi' & \Phi P_0 \Phi' + R_\theta \end{pmatrix} \quad (24)$$

and

$$E \left[v_{i,j} v'_{i,j} \right] = E \begin{pmatrix} \Phi K_{j-1} R_x K'_{j-1} \Phi' & 0 \\ 0 & R_\theta \end{pmatrix} \quad (25)$$

We have thus shown how to generate $E \left[y_t y_\tau \right]$ as functions of the parameters $(P_0, R_{z,0}, R_x, R_\theta, H_x, H_0, \Phi)$ and the measurement matrix for any dynamic specification of productivity that follows equation (12) and any normal learning model that follows equations (13) and (15).

The nested model we present in Section 3 is such a model. Once we have specified the matrices $(P_0, R_{z,0}, R_x, R_\theta, H_x, H_0, \Phi)$ and M , we can implement equation (22) together with equations (23), (24), and (25) to generate the covariance matrices of the wage residuals and performance ratings.

4.7 The Nested Model as a Member of the General Linear State Space Models

Define first the individual productivity states as $\xi_{it} = (\widehat{\theta}_{it}, \theta_{it})'$ where:

$$\theta_{it} = \begin{pmatrix} q_{it} \\ \kappa_i \\ \varepsilon_{it}^p \end{pmatrix}$$

Note here that we let the individual chumminess term ε_{it}^p enter as an individual state.

The individual state evolves as

$$\begin{aligned}\theta_{it+1} &= \begin{pmatrix} q_{it+1} \\ \kappa_i \\ \varepsilon_{it+1}^p \end{pmatrix} = \begin{pmatrix} 1 & 1 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & \rho \end{pmatrix} \begin{pmatrix} q_{it} \\ \kappa_i \\ \varepsilon_{it}^p \end{pmatrix} + \begin{pmatrix} \varepsilon_{it+1}^r \\ 0 \\ u_{it+1} \end{pmatrix} \\ &= \Phi \theta_{it} + \varepsilon_{it}^\theta\end{aligned}$$

The vector v_{it+1} is therefore given by $v_{it+1} = \begin{pmatrix} \Phi K_t \varepsilon_{it}^x \\ \varepsilon_{it}^\theta \end{pmatrix}$.

Now, the measurement equation is $y_{it} = M \xi_{it} + e_{it}$. Thus, we need to define M and e_{it} . We assume that there is measurement error in r_{it} but that p_{it} is observed without error in our data. Thus:

$$e_{it} = \begin{pmatrix} \omega_{it} \\ 0 \end{pmatrix}$$

The measurement error variance is σ_ω^2 and thus $E[e_{it} e_{it}'] = \begin{pmatrix} \sigma_\omega^2 & 0 \\ 0 & 0 \end{pmatrix}$.

Next,

$$M = \begin{pmatrix} 1 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1 & 0 & 1 \end{pmatrix}$$

Then

$$\begin{aligned}P_0 &= \begin{pmatrix} \sigma_q^2 & \sigma_{q,\kappa} & 0 \\ \sigma_{q,\kappa} & \sigma_\kappa^2 & 0 \\ 0 & 0 & 0 \end{pmatrix} \\ H_0 &= \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} \\ H_x &= \begin{pmatrix} 1 & 1 \\ 0 & 0 \\ 0 & 1 \end{pmatrix} \\ R_{z,0} &= \sigma_0^2 \\ R_x &= \begin{pmatrix} \sigma_z^2 & 0 \\ 0 & 0 \end{pmatrix} \\ \Phi &= \begin{pmatrix} 1 & 1 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & \rho \end{pmatrix} \\ R_\theta &= \begin{pmatrix} \sigma_r^2 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & \sigma_u^2 \end{pmatrix}\end{aligned}$$

This specialization of the general linear state space model represents the nested model we estimate in this paper.

5 Estimating and Identifying the Nested Model.

To estimate the model we exploit the results from the general linear state space model that show how to derive the second moment matrices for the observable quantities. We transform these matrices into correlations for all moments that involve performance ratings. In a first step, we estimate the correlations between the latent performance rating p_{it} and with wages $w_{i\tau}$, where τ varies from $t-6$ to $t+6$. We also estimate the correlations between p_{it} and $p_{i\tau}$ for τ between $t-1$ and $t+6$. This is possible, because our model implies that the ordinal performance ratings are derived from the underlying normally distributed p_{it} and because wages are themselves normal. We can therefore estimate the correlations of p_{it} with $(p_{i\tau}, w_{it})$ using maximum likelihood.

The estimated correlations of the latent productivity measures p_{it} with wages and other productivity measures as well as the variance-covariance matrix of wages provide the moments that we will use to estimate our models.

We use data from 30 experience levels and we could therefore, in principle, match correlations in wages and performance ratings across 30 experience levels. To simplify the estimation, we chose 56 moments in the data that we think are particularly informative for distinguishing the learning and the productivity models. We match the variance in pay by 5-year experience groupings from 0 to 30 years experience, the autocorrelations of pay and 6 lags separately for two 15-year experience groupings from 0 to 30 years, the autocorrelations of performance and 6 lags separately for the same two experience groups, and the correlations of wages and current performance as well as 6 lags and leads of performance also separated by the same experience groups.²⁰

These moments are plotted in figure 4 with 95% confidence intervals (obtained from bootstrapping with 500 repetitions). Where experience groups are separated, the red dots refer to the older group. Some key features of these moments are as follows. First, the variance in pay is increasing almost linearly in experience. Second the correlations between pay and performance increase with experience. Third, the correlations between pay and performance are typically (but not universally) higher for lagged performance, as also exhibited in figure 3. Fourth, the differences between the auto-correlations between current pay and future performance minus the auto-correlation of current pay and past performance increases in experience. These patterns in the data will drive much of our estimation results described in this section.

Table 4 displays our parameter estimates for the three models which we obtain via method of moments with equal weights on all moments. Standard errors, obtained by bootstrapping with 500 repetitions and are shown in parentheses. We also plot the implied fitted moments in figures 5-7. Each figure plots the sample moments as dots with lines represented the fitted moments from one of the three models. We now discuss how well each model fits the data. We will at the same time discuss how each model is identified and what features of the observed moments determines the observed parameter values for each model.

5.1 Pure Learning

In the pure learning model, the idiosyncratic component of productivity does not vary over the life-cycle. Wages vary only with age because firms learn about individual productivity. We impose productivity to be constant by restricting the variance of the random walk and of the heterogenous growth component to 0: $\sigma_r^2 = \sigma_\kappa^2 = 0$. There are therefore 6 free parameters of the model. These are the variance of initial

²⁰The average auto-correlations at a given lag (or lead) and for a given experience group are obtained by averaging the auto-correlations at that lag (or lead) across years of experience levels weighted by the number of individuals for which we observe this auto-correlation.

productivity (σ_q^2), the variance in the measurement error of wages (σ_ω^2), the variance in the noise of initial information (σ_0^2), the variance in the signal observed by firms, but not in the data (σ_z^2), and the two parameters (ρ, σ_u^2) governing the variation in the signal observed both in the data and by firms.

Consider now how we can identify the parameters of the model using the moments presented in figure 4. In figure 5, we show again these moments together with the fitted moments using the estimated parameters of the pure learning model. These parameter values are reported in table @. In figure 5, we indicate the observed data using the dots and the fitted values using the lines. Again, for all but the variances of wages, we show results for two experience groups: workers with less and with more than 15 years of experience. The color red indicates experience levels 15-30 and the color blue indicates experience levels 0-15.

We begin our discussion of identification by noting that in pure learning models the variance in measured wages asymptotes to the variance of measurement error plus the variance in idiosyncratic productivity: $\lim_{t \rightarrow \infty} (v(w_t)) = \sigma_q^2 + \sigma_\omega^2$. Because the measurement error is classical, the covariances in log wages at high experience levels goes to the σ_q^2 . Thus, using the covariance and the variance of wages at high experience levels, we can obtain the variances of idiosyncratic productivity and of the measurement error in wages.

The two panels on the left of figure 5 display the variance and auto-correlations of log wages. We find that the variance in log wages at 20-30 years of experience is close to 0.12 and that the auto-correlation in log wages at these experience levels is about 0.95. For the pure learning model, this implies estimates of the variance of productivity close to 0.12 and estimates of the measurement error in wages of about 0.005. These are indeed the values for our estimates of ($\sigma_q^2, \sigma_\omega^2$) we report in table 4 for the pure learning model.

We now turn to show how the auto-correlations of p_{it} with p_{it+k} at different leads and lags k inform us about the parameters (ρ, σ_u^2) that govern the signal noise ε_{it}^p . The limiting distribution of p_{it} as t grows depends on the parameters ρ and σ_u^2 in the autoregressive specification of p_{it} . From eq (9), we get:

$$\lim_{t \rightarrow \infty} \text{var}(p_{it}) = \sigma_q^2 + \frac{\sigma_u^2}{1 - \rho^2} \quad (26)$$

We could thus identify $\frac{\sigma_u^2}{1 - \rho^2}$ if we knew the variance in the performance signal in p_{it} , but unfortunately this variance is unobservable, because p_{it} is a categorical variable. However, we also have:

$$\lim_{t \rightarrow \infty} \text{cor}(p_{it}, p_{it+1}) = \frac{\sigma_q^2 + \rho \frac{\sigma_u^2}{1 - \rho^2}}{\sigma_q^2 + \frac{\sigma_u^2}{1 - \rho^2}} \quad (27)$$

For relatively small σ_q^2 , the correlations in p_{it} and p_{it+1} at high experience levels will identify the parameter ρ . With $\sigma_q^2 > 0$, the pattern of auto-correlations together will suffice to determine both (σ_u^2, ρ). The autocorrelation in p_{it} depends primarily on the parameter ρ . The tight link between ρ and the observed decline in the autocorrelations in $\text{cor}(p_{it}, p_{it+k})$ at high k therefore determines ρ . Figure 4, shows that the first order autocorrelation in p_{it} at higher experience levels is about 0.66 and about 0.52 at 2 lags. Consequently, we report in table 4 an estimate of ρ of about 0.64 for the pure learning model.

To understand the identification of σ_u^2 using the autocorrelations in p_t , consider the limit as $t \rightarrow \infty$ for the autocorrelations at higher lags:

$$\lim_{t \rightarrow \infty} \text{cor}(p_{it}, p_{it+k}) = \frac{(1 - \rho^2) \sigma_q^2 + \rho^k \sigma_u^2}{(1 - \rho^2) \sigma_q^2 + \sigma_u^2} \quad (28)$$

Conditional on (ρ, σ_q^2), these auto-correlations depend only on σ_u^2 . Furthermore, the correlations in (28)

are monotonically declining in σ_u^2 and we can therefore identify σ_u^2 at any lag given values for (ρ, σ_q^2) . The auto-correlations in (28) will be most responsive to changes σ_u^2 at longer lags and these longer lags are therefore particularly useful for identifying σ_u^2 . Using the estimates of $(\rho = 0.64, \sigma_q^2 = 0.12)$ found above as well as an autocorrelation across 5 lags for p_{it} of about 0.22²¹, we find from eq. (28) an approximate value of 0.49 for σ_u^2 - reasonably close to our estimate of 0.65.²²

This leaves only with two parameters that we need to identify: (σ_z^2, σ_0^2) . These represent the noise in the dynamic and initial signal that are observed by firms, but not by use. The parameter σ_0^2 determines how much information the firm has about workers as these begin their careers. The parameter σ_z^2 , together with (ρ, σ_u^2) , determines how fast employers learn about workers productive abilities as these spend time in the labor market. To identify these parameters, we exploit the close link that the learning model establish between the variance of wages and the amount of information that firms have at any moment in time. Consider therefore the variance of wages at $t=0$ and the speed with which the variance of wages grows as experience accumulates.

At the beginning of workers careers (0-4 years of experience), the variance in wage residuals is only about 0.04. This implies that at least initially the firm has little information about workers wages. To fit this fact, we will need the variance in the initial signal noise to be quite high and this is indeed what we find. Our estimate of $\sigma_0^2 = 0.58$ is almost 5 times as large as the variance in productivity, which results in very low variances in the wages at the beginning of a workers career. The increase in the variance of wages is then governed by the new information employers acquire through p_t and z_t . We do find that the variance in the signal noise in z_t is 0.49.. Together, these parameter values reproduce the increase in the variance of the wage from about 0.04 to about 0.1 over the first 30 years of these individuals careers.

The learning model therefore does succeed in a number of ways. It matches the autocorrelations in wages and the variance of wages at high experience levels, it matches the growth in the variance of wages with experience and it matches the auto-correlations in the performance measures using a small set of parameters.

However, the pure learning model fails to reproduce a number of patterns in the data. Most importantly, the pure learning model does not match how observed performance measures correlate with wages and how these correlations vary with experience. These failures in the pure learning model are, in our view, not due to the particular distributional assumptions or restrictions we impose on the model, but reflect a more general inability of pure learning models to reproduce these data.

The most important failure of the pure learning model arises from its inability to fit the correlations between current wages and past as well as future productivity signals. In learning models, wages correlate with past productive signals because both wages and productivity signals correlate with true productivity. The noise in past productivity signals however also enters into wage setting. For low experience levels, employers know relatively little about true productivity and noise in signals has a large effect on wage setting. By contrast, for higher experience levels, wages are closely related to productivity and noise in any given performance rating does not affect wages significantly. For this reason, the learning model predicts higher wage correlates with past productivity signals for younger rather than older workers. The situation is reversed when we consider the correlations between current wages and future productivity signals. Because wages are only based on past productivity signals, the noise in future signals does not enter wage setting for young or for old workers. However, wages of older workers correlate highly with true productivity and this leads to higher correlations of wages with future productivity signals for old rather than young workers.

²¹ See Table @

²² The estimated value of 0.65 implies a correlation of 0.195 at 5 lags.

The learning model therefore predicts a cross-over pattern when we compare correlations of wages with productivity signals at different leads and lags as well as different experience levels. The top right panel however shows that in our data wages and productivity signals are always more highly correlated for older workers than for younger. There is no evidence for such a pattern. Instead, we find that wages are much more closely related with past performance measures (at constant lags) when individuals are older than when they are young. As predicted by the pure learning model, wages are also more closely correlated with future performance measures. However, the difference of the correlation of current wages with past and with future performance measures is substantially larger for high experience levels than it is for low levels of experience. The data suggests that firms rely more heavily on recent performance measures to set wages of their experienced employees than to set wages of young employees. This is inconsistent with the pure employer learning model.

5.2 The Pure Productivity Model

We next discuss how to identify the parameters of the pure productivity model. The pure productivity model imposes that employers know individual productivity and that wages vary over the life-cycle because individual productivity varies. We impose that firms have perfect information by restricting the variance of the noise in the signals observed by employers (but not in our data) to 0: $\sigma_0^2 = 0$ and $\sigma_z^2 = 0$. We do not restrict the variance of the noise of the performance ratings (ε_t^p) in our data to equal zero. This restriction would imply that the performance ratings would be, absent measurement error in wages, perfectly correlated with wages.²³ We can however use the performance ratings as additional evidence regarding the underlying productivity process.

Figure 6 displays the fit for the pure productivity model and follows the same format as does Figure 5.

We identify $(\rho, \sigma_u^2, \sigma_\omega^2)$ in much the same way as under the perfect learning model and limit our discussion to the parameters $(\sigma_q^2, \sigma_r^2, \sigma_\kappa^2)$ that govern how productivity varies over the life-cycle. To simplify the exposition, we assume that wages are measured without error. We then have

$$\begin{aligned} \text{var}(w_{i0}) &= \sigma_q^2 \\ \text{cov}(w_{it+1} - w_{it}, w_{it+k} - w_{t+k-1}) &= \sigma_\kappa^2 \\ \text{var}(w_{it+1} - w_{it}) &= \sigma_\kappa^2 + \sigma_r^2 \end{aligned}$$

In this setting, the variance of wages at the beginning of a career fix the initial variation in productivity across individuals.²⁴ Then, the variance in wage growth as well as the covariance in wage growth across periods identify both the growth rate heterogeneity σ_κ^2 and σ_r^2 , the variance of the random walk component of productivity.

This argument does not rely on the correlations between wages and performance ratings to identify the parameters of the pure productivity model. The pure productivity model does however have implications for these correlations that allow testing the model. Most importantly, in the pure productivity model the variation in the productivity of individuals increases over time. In consequence, the pure productivity model predicts (i) that the correlation of the performance ratings with wages, (ii) the autocorrelations of

²³With perfect information, there is no reason for firms to elicit manager evaluations about their employees. One might take this as evidence against the pure productivity model.

²⁴As has been observed in MaCurdy (1982), Baker (1997) and many other papers that investigate the 2nd moment properties of log wages, the autocorrelation in wage growth identifies permanent heterogeneity in the wage growth. Farber and Gibbons (1996) propose testing the pure learning model using exactly this absence of autocorrelation in wage growth.

performance ratings, and (iii) the autocorrelations of wages are all increasing with experience. This is exactly what we observe in the data. We find that the contemporaneous correlation of log wage residuals with performance ratings are about 0.25 for workers with 0-15 years of experience. For workers with 16-30 years of experience this correlation is about 0.35. The first order autocorrelation of performance ratings rises over the same time period from 0.57 to 0.67. The first autocorrelation of wages also increases from about 0.96 to 0.99. All of these aspects of the data are well matched by the performance model, both qualitatively and quantitatively.

However, there are other features of the data that the pure performance model has difficulties matching. Most importantly, from our perspective, is that the pure productivity model predicts that the correlations of the current wage with future performance ratings exceeds the correlation of the current wage with past performance ratings. This feature is driven by the random innovations to productivity as individuals age. To see this, consider the correlations between wages and productivity signals when we set $\sigma_{\kappa}^2 = 0$, close to the estimated value. Then, compare the covariance $cov(w_t, p_{t-k})$ with $cov(w_t, p_{t+k})$:²⁵

$$\begin{aligned} cov(w_t, p_{t-k}) &= cov(q_t + \varepsilon_{\omega}, q_{t-k} + \varepsilon_p) \\ &= cov\left(\sum_{j=1}^t r_j + \varepsilon_{\omega}, \sum_{j=1}^{t-k} r_j + \varepsilon_p\right) = (t-k) \sigma_r^2 \end{aligned}$$

The covariance between wages and future performance rating is

$$cov(w_t, p_{t+k}) = t * \sigma_r^2$$

These patterns in the covariance generate the predicted patterns in the correlations of wages with productivity measures at different lags and leads. For past productivity measures, the correlations decline with the lag-size, where as for future productivity measures the correlations are almost identical across various leads.

An important difference between the productivity and the learning model arises when we consider correlations of wages and performance ratings that are almost contemporaneous. The learning model imposes an asymmetry in time, because past performance measures are used for setting current wages, while future performance measures can, by definition not be used in setting wages. The pure productivity model does not admit such an asymmetry. Performance ratings at t-k and t+k should be correlated in much the same way with log wages. However, in the data, we clearly observe, especially at higher experience levels, that future productivity levels are less correlated with log wages than are past productivity measures. As reported in figure 4, we observe among workers with 0-15 years of experience, that the correlation of the wage at t with performance ratings collected at t-3 exceeds the correlation with performance ratings at t+3 by about 0.03 points. For workers with 16-30 years of experience, the same difference is 0.07. These difference in the correlations of wages with past and future performance ratings and their increases are not predicted by the pure productivity model.

We have thus described how the parameters of the pure learning and the pure productivity models are linked to observable moments. We also shown the features of the data that each of these models can not match. The joint model will in fact be able to match these features and estimates from this joint model will allow us to quantify what role the learning and the productivity model play in setting wages. We will next

²⁵The problem is complicated by the fact that the standard deviations of the productivity signal also vary with k. However, empirical the covariances dominate the observed patterns in the correlations.

present and interpret the parameter estimates obtained from all three models.

5.3 The Combined Model

Finally, we consider how the nested model fits the data. Figure 7 displays the results for the nested model. The parameter estimate for the fitted model are displayed in column 3 of table 4 and can be compared with the parameters from the pure productivity and the pure learning models in column 1 and 2.

3 parameters $(\sigma_q^2, \sigma_\kappa^2, \sigma_r^2)$ govern the evolution of productivity with experience. Comparing the estimates across the nested and the pure productivity model, we observe that the implied productivity processes of both models are almost indistinguishable. The estimates from both models do very little heterogeneity admit in κ and only modest heterogeneity in initial productivity. The standard deviation of initial productivity is 0.15 in the pure productivity model and 0.17 in the nested model. By comparison, the implied standard deviation in productivity after 30 years of experience is about 38 percent and 41 percent in the pure and in the nested model respectively. This rise in the dispersion of productivity is generated by the accumulation of random walk terms that have a standard deviation of about 6.5 % annually for both models. In both models, individual productivity increases significantly and unpredictably over the life-cycle.

When we compare the learning parameters $(\sigma_0^2, \sigma_z^2, \sigma_u^2, \rho)$ across the pure learning and the nested model, then we observe large differences in the estimated parameters and in the implied learning process. Only the parameters (σ_u^2, ρ) that govern the observable signal are similar across models - the declining pattern in the autocorrelations forces estimates of ρ that are around 0.6-0.65. And, at the same time the observed long run values in the auto-correlations translates to similar estimates for σ_u^2 . The estimated parameters for the dynamic model are however very different. For instance, the pure learning model finds a high degree of imprecision for the initial signal σ_0^2 with a variance of 0.374. This high degree of imprecision is required because otherwise the predicted variance of wages at $t=0$ would have to be quite high. In the pure productivity model, the fact that productivity itself does have a low variance at the beginning of a workers career implies that the initial signal can be quite precise. We do in fact have a hard time distinguishing our estimate of σ_0^2 from 0 in the nested model - implying that firms are almost perfectly informed about worker productivity at the beginning of the workers career. For the variance in the dynamic signal, we find that there is a lot more noise in the dynamic signals in the pure learning model than in the nested model. One reason why there is a lot of noise in the pure learning model is that the model can only fit the persistent increases in the variance of wages throughout the life-cycle if learning does not take place too quickly. The nested model by contrast fits the increase in the wage variance by relying on the increase in the variance of productivity over the life-cycle. This allows the estimation procedure to use the learning parameters to obtain a better fit along the pay and performance auto-correlations. In particular, because productivity continues to evolve and because learning about any innovations in productivity is relatively rapid ($\sigma_z^2 = 0.08$), the nested model can fit the time-pattern in the productivity and performance auto-correlations quite well. It does underpredict the observed high auto-correlations of wages with past productivity measures at high experience levels, but it qualitatively does fit most of these patterns. One of the main failures of this model is the implied growth in the wage variance is still very high at experience levels when the growth in the observed variance in log wages slows down in the data.

6 Interpretation and Conclusion

In our model, we can think of the variance of wages as reflecting two contributing factor. First, the variance of wages will reflect the variance of underlying productivity. However, generally, the variance of wages will be lower than the variance of underlying productivity because wages are conditional expectations based on information available by the firm. The differences between the productivity and the wage is expectation error on the part of the firm and the difference between the variances of wages and productivity can be interpreted as the variance of expectation error. By simulating the nested model, we can examine how employer expectation error and productivity variances contribute to the overall variance of wages.

Figure 8 shows what the nested model implies for the variance of wages, the variance of productivity and the variance of the expectation error. First, we see that overall the variance of wages closely mirrors the variance of productivity. We found that the initial signals have almost no noise about initial productivity and therefore initially the variance of wages and the variance of productivity are nearly identical. However, as experience grows, productivity evolves stochastically and employers aim to learn about this evolution. Because the dynamic signals are noisy, employers start making errors and the variance of the expectation error starts increasing and then stabilize at about 0.025. The overall variance in wages follows the variance in productivity over the life-cycle, but is somewhat smaller throughout.

The nested model thus implies that the growth of the variance in wage residuals over the life-cycle can be primarily attributed to random variation in wages over the life-cycle and not to a slow discovery of some underlying fixed productivity characteristics. However, the model does not imply that employer learning is unimportant as an economic phenomenon. Instead, the standard deviation in the expectation error is about 0.15 for most of the life-cycle, which implies that firms make on average a mistake of about 12% of wages.

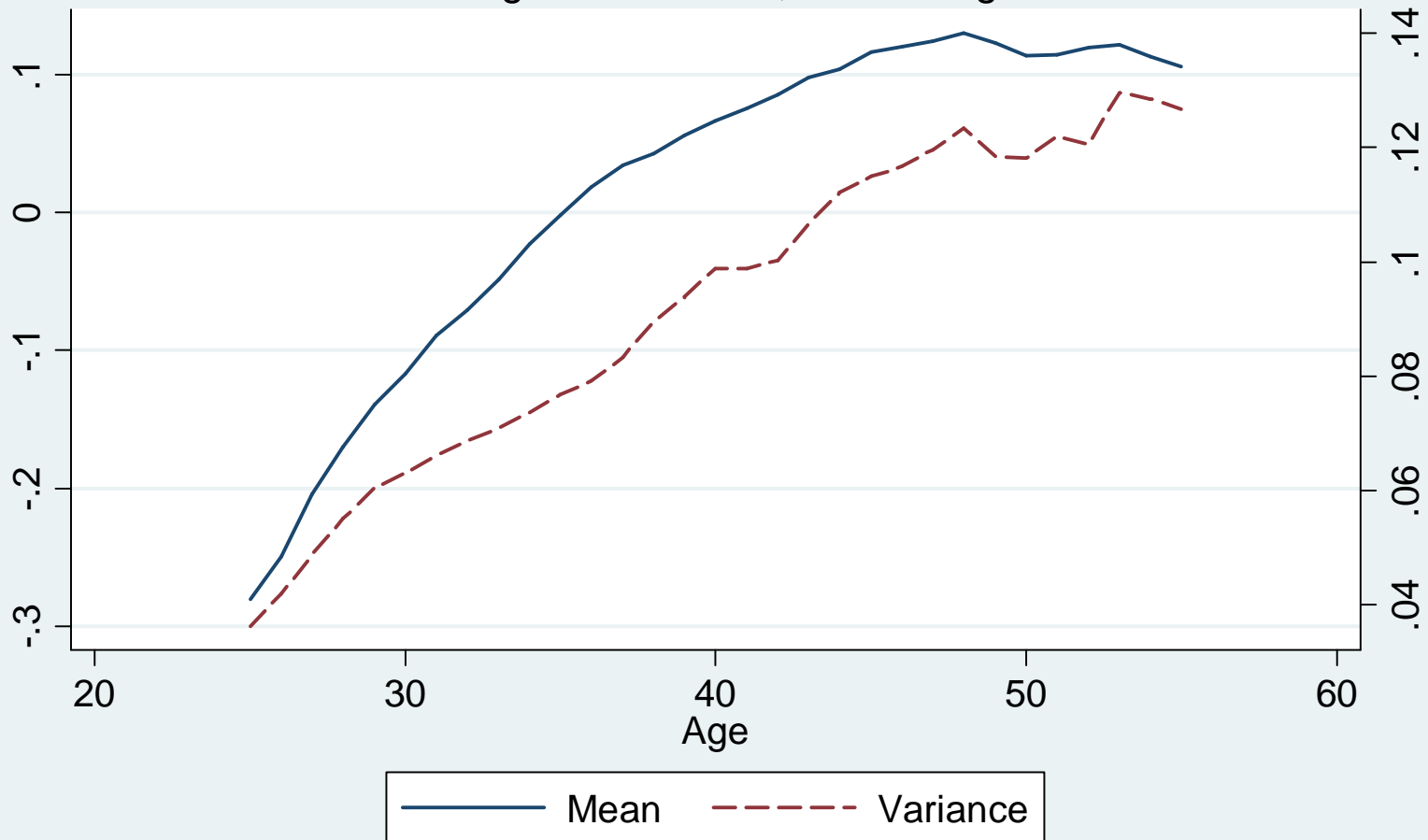
Our estimated model represents a significant reinterpretation of the employer learning literature. We find that problems of accurately predicting productivity are important for employers and that average expectation errors are large at all stages of individuals careers. However, we do not find evidence that the wage dynamics overall are driven primarily by the learning process. Instead, our model suggests that random variation in productivity drives most of the observed increase in the variance of wages over the life-cycle.

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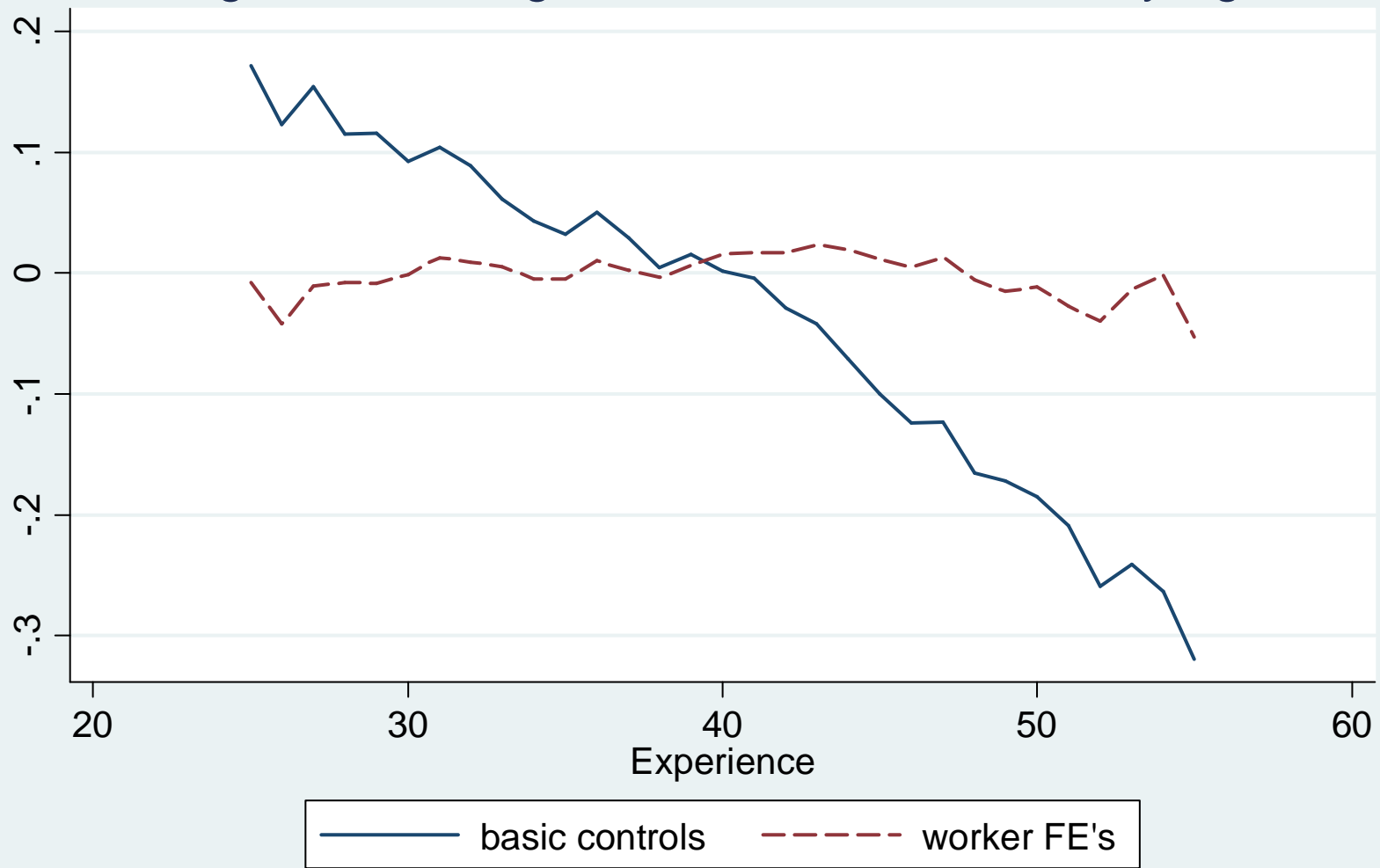
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Figure 1: Log Wage Residual Means and Variances by Age
Controlling for education, race and gender



Variance are squared residuals, residualized on all of the above and age fixed effects.

Figure 2: Average Performance Residual by Age



Basic controls include education, race and gender

Figure 3: Current Pay as a Function of Performance Lags and Leads (Coefs and 95% CI's)

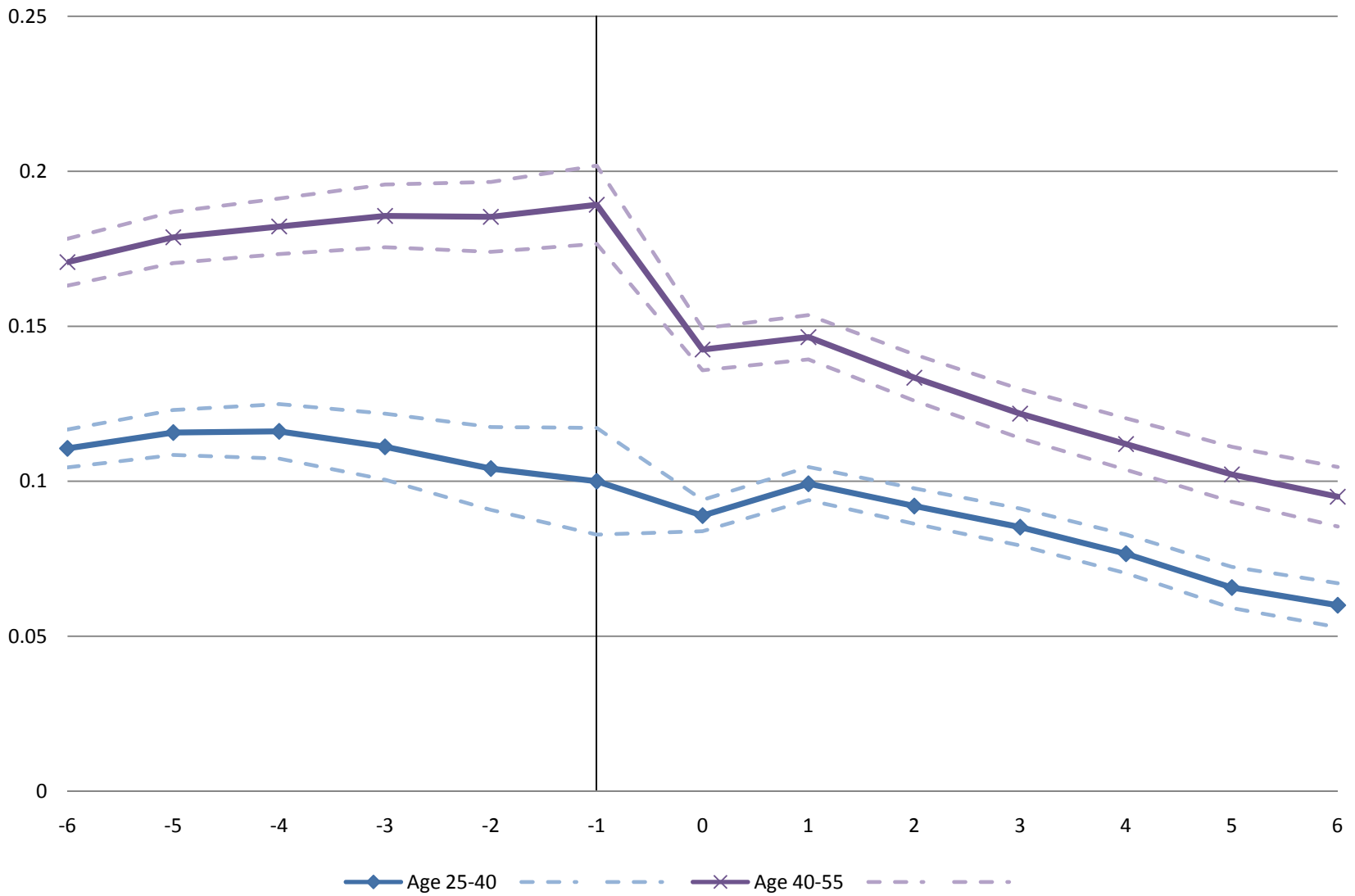


Figure 4: Moments and 95% CI

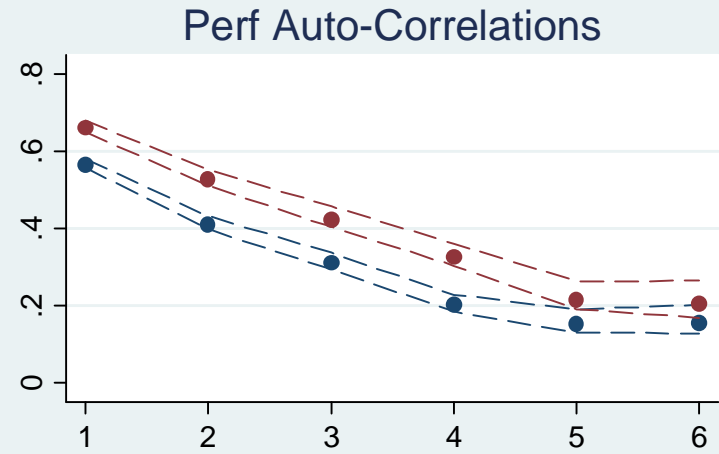
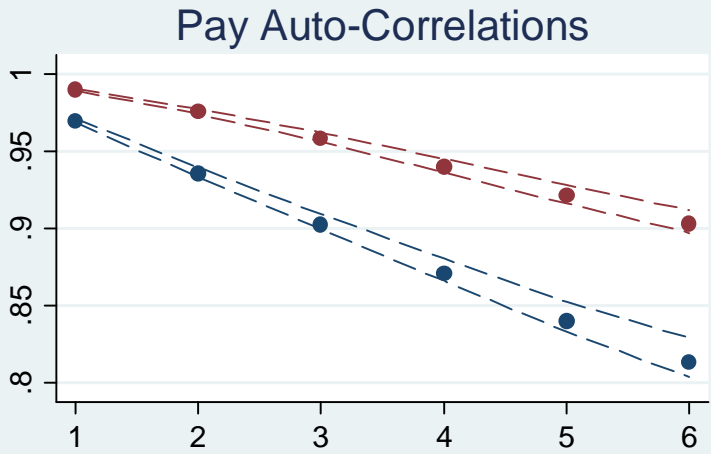
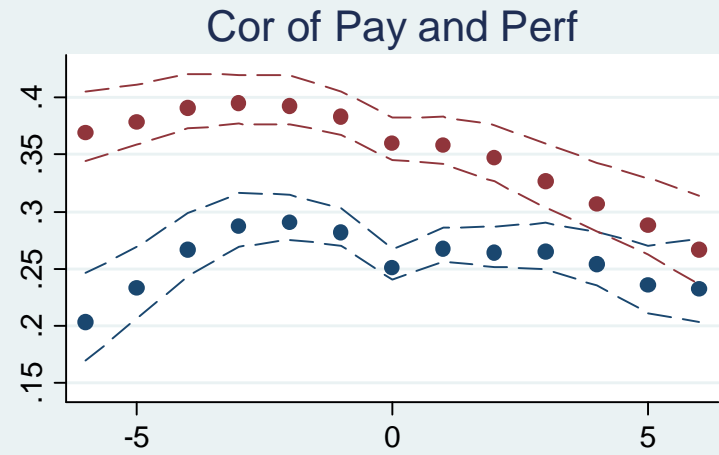
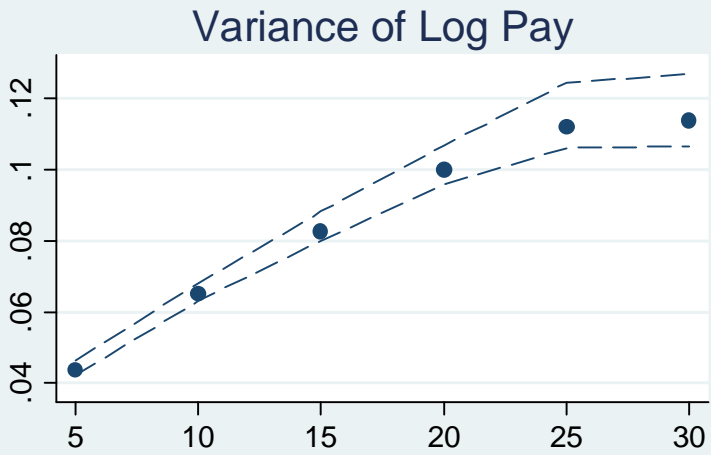


Figure 5: Moments and Fits for Pure Learning, BGH

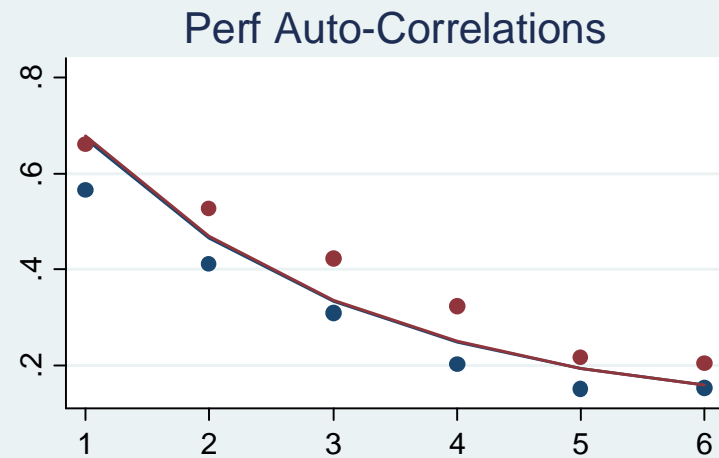
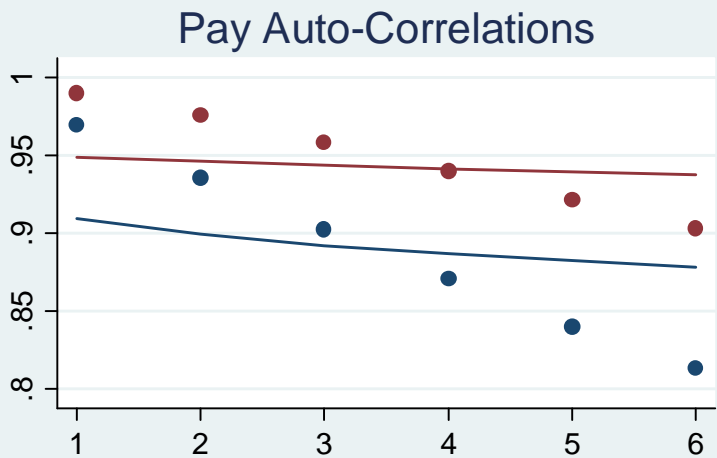
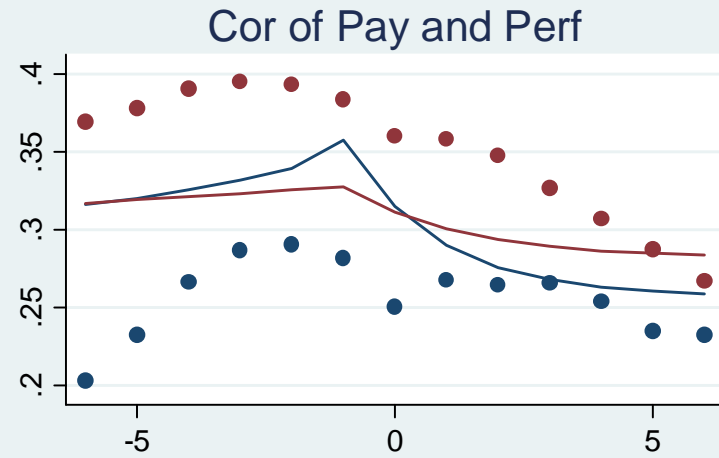
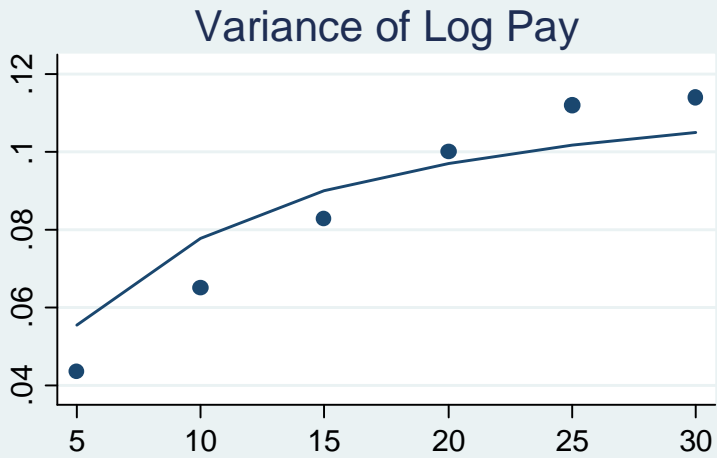


Figure 6: Moments and Fits for Pure Productivity, BGH

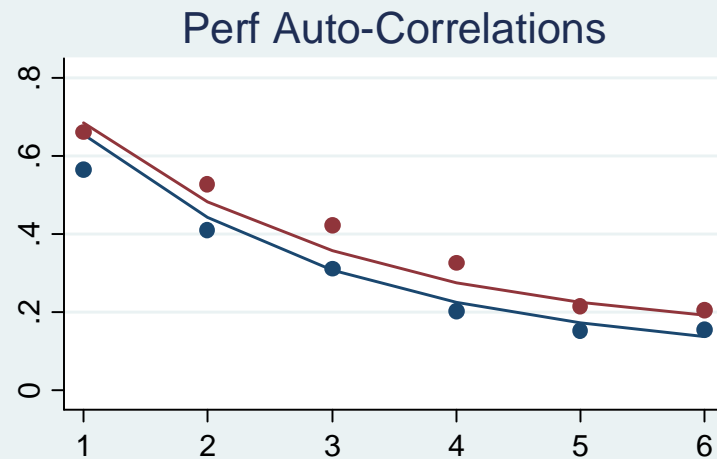
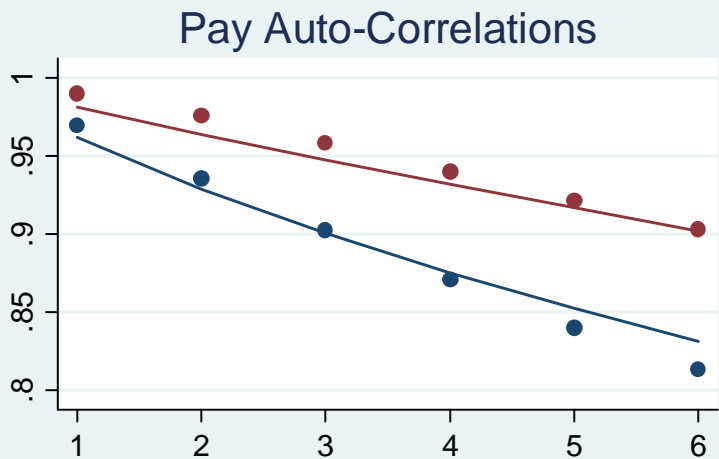
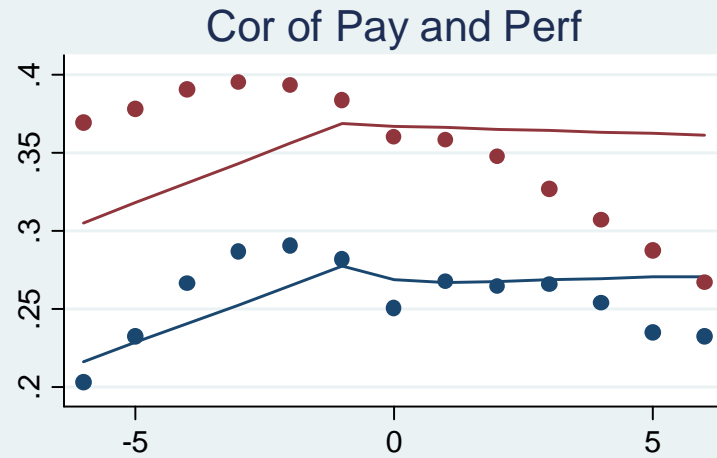
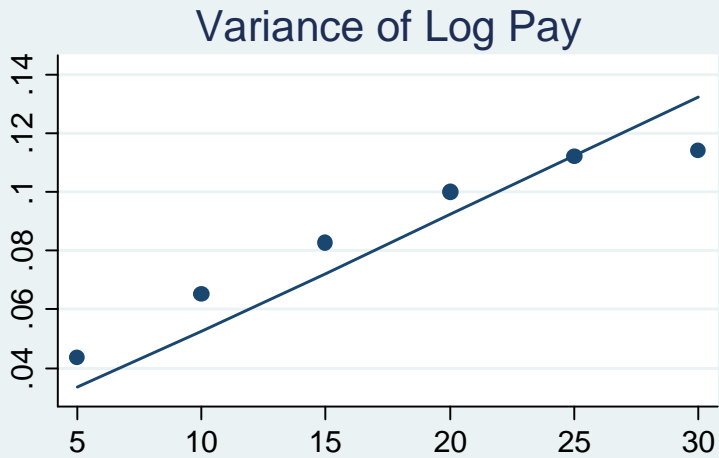


Figure 7: Moments and Fits for Combined Model, BGH

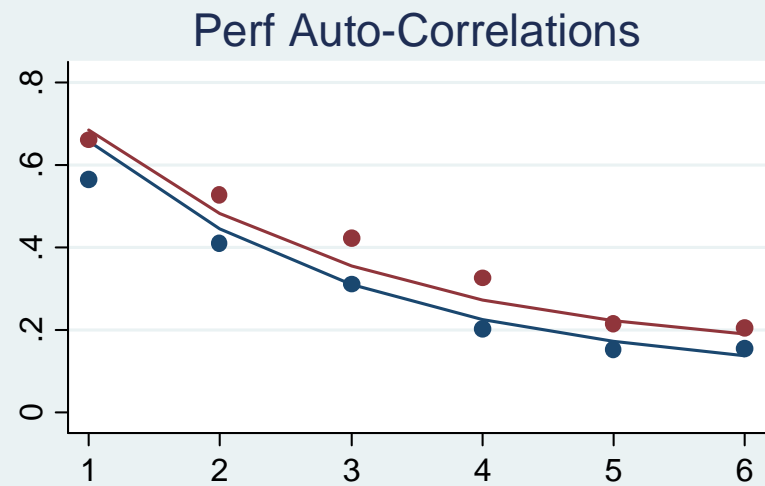
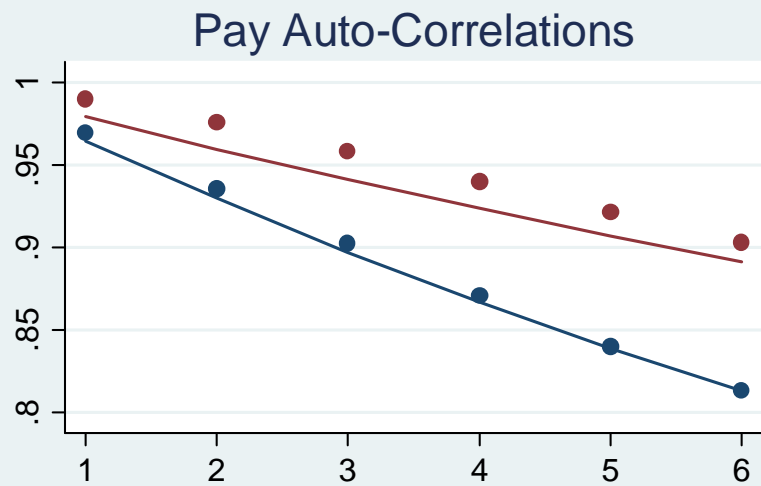
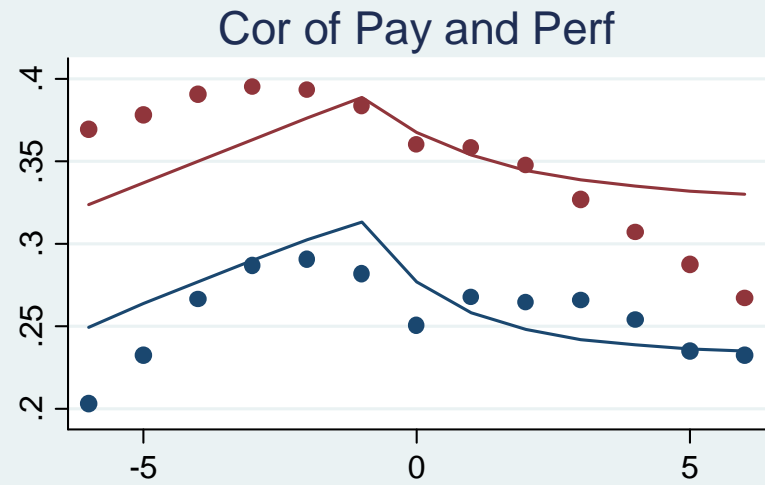
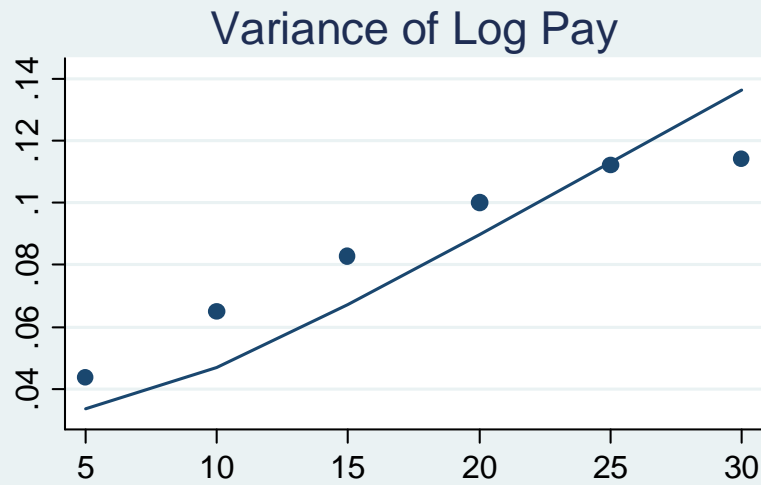


Figure 8: Productivity, Wage, and Error Variances
Full Model

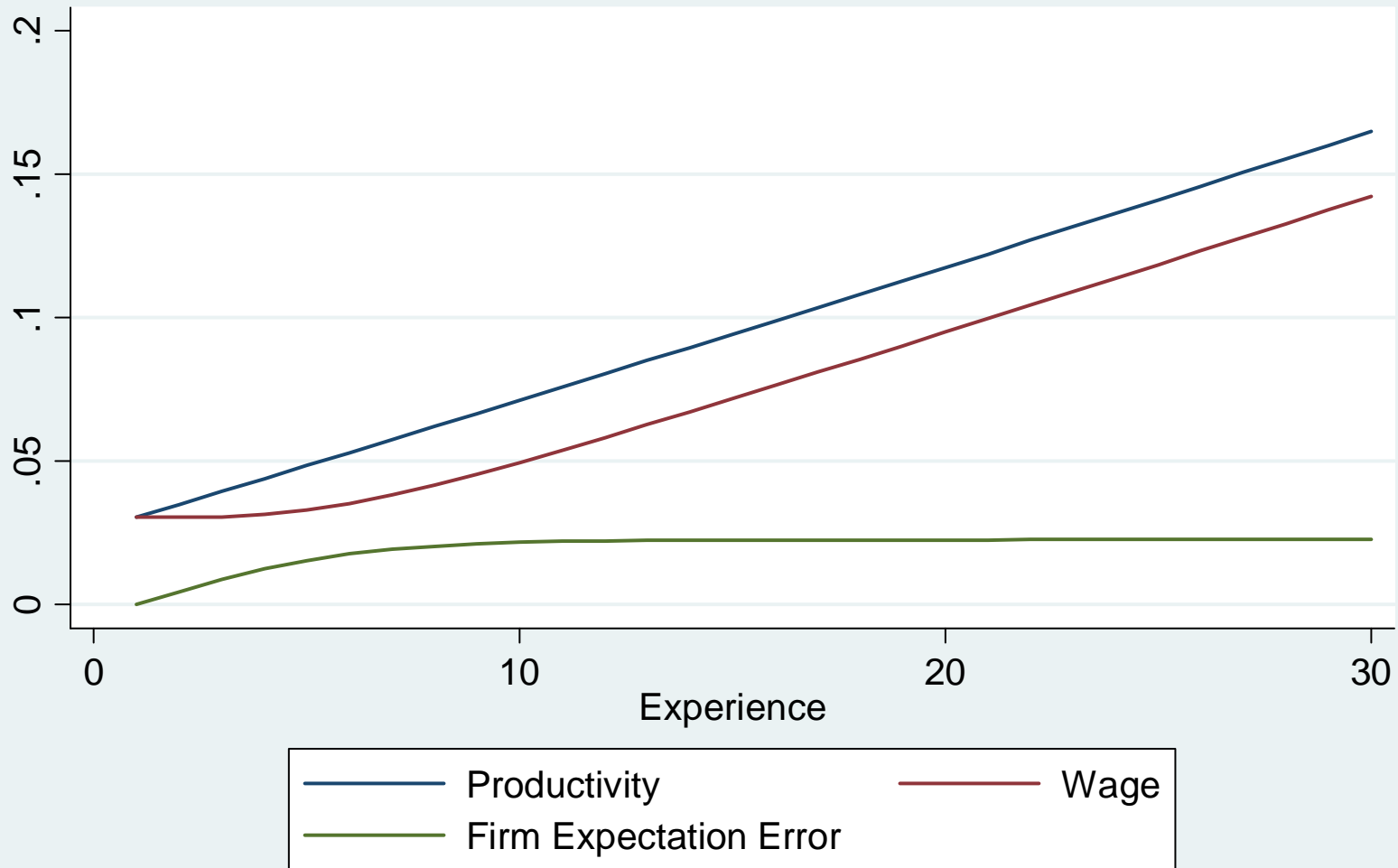


Table 1: BGH Summary Statistics

Years	1969-1988
Data Description	Managers of a medium-sized US firm in the service sector
# Employees ¹	9426
# Employee-years	53466
% Male	75.7%
% White	88.9%
Age	38.0 (7.88)
Education	
% HS	17.0%
% Some College	18.3%
% College	37.0%
% Advanced	27.7%
Salary ²	\$53,421 (24346) [n=51199] 3.145
Performance ³	(0.708) [n=36383]
Performance Distribution	
	1 0.008
	2 0.164
	3 0.502
	4 0.325

Notes: Parentheses contain standard deviations.

1. Sample includes all employees who can be observed between the ages of 25 and 55, with a non-missing education variable and a non-missing value for at least one of the following comparisons: auto-correlation in current pay and up to 6 year lag in pay, auto-correlation in current performance and up to 6 year lag in performance, correlation between current pay and up to 6 year lags or leads in performance.

2. Salary is annual base pay, adjusted to 1988 dollars.

3. Performance is a categorical variable which we recode to be between 1 and 4, with 4 being the highest performance.

Table 2: Serial Correlations of Pay Changes and Previous

	Log Pay Change ¹				
Last Year Change ²	0.206**				
	[0.00772]				
2 Years Ago Change		0.153**			
		[0.00779]			
3 Years Ago Change			0.116**		
			[0.00840]		
4 Years Ago Change				0.0712**	
				[0.00914]	
5 Years Ago Change					0.0546**
					[0.0115]
Constant	0.0364**	0.0108**	0.0459**	0.0415**	0.0422**
	[0.0114]	[0.00149]	[0.00573]	[0.00691]	[0.0143]
Observations	34675	28015	22658	18270	14707
R-squared	0.077	0.058	0.049	0.043	0.037

Robust standard errors in brackets, clustered by worker.

** p<0.01, * p<0.05, + p<0.1

1. Equals log pay residual in year t minus log pay residual in year t-1. Pay are residualized by age interacted with education, race and gender and year interacted with these variables.

2. Equals log pay residual in year t-1 minus log pay residual in year t-2.

Note: Each column presents results from a separate regression. Sample selection criteria are based on non-missing log pay change and the specific lag change, as well as restrictions noted in table 1.

Table 3: Variance-Covariance Matrix of Pay Changes

(n=30,558)	Log Pay Change	Last Year Change	2 Years Ago Change
Log Pay Change ¹	0.0030		
Last Year Change ²	0.00074	0.0030	
2 Years Ago Change	0.00055	0.00075	0.0030

1. Equals log pay residual in year t minus log pay residual in year t-1. Pay are residualized by age interacted with education, race and gender and year interacted with these variables.

2. Equals log pay residual in year t-1 minus log pay residual in year t-2.

Note: Sample is restricted to those with non-missing values for all 3 pay changes, as well as restrictions noted in table 1.

Table 4: Parameter Estimates for 3 Models

	Employer Learning	Productivity	Combined
σ_q^2	0.118 (0.0034)	0.024 (0.0028)	0.030 (0.0038)
σ_r^2	0	0.0040 (0.00026)	0.0045 (0.00027)
σ_0^2	0.374 (0.029)	0	0.000 (0.0035)
σ_u^2	0.653 (0.035)	0.409 (0.016)	0.502 (0.025)
σ_w^2	0.0049 (0.000037)	0.000 (0.000)	0.000 (0.000)
σ_k^2	0	0.000 (0.00090)	0.000005 (0.00035)
ρ	0.643 (0.000)	0.634 (0.0071)	0.636 (0.0091)
σ_z^2	0.494 (0.078)	0	0.094 (0.034)